

Common Core Learning Standards – Grade 6

English Language Arts Standards » Reading: Informational Text » Grade 6

Key Ideas and Details

- **CCSS.ELA-Literacy.RI.6.1** Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- **CCSS.ELA-Literacy.RI.6.2** Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
- **CCSS.ELA-Literacy.RI.6.3** Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

Craft and Structure

- **CCSS.ELA-Literacy.RI.6.4** Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
- **CCSS.ELA-Literacy.RI.6.5** Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
- **CCSS.ELA-Literacy.RI.6.6** Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.

Integration of Knowledge and Ideas

- **CCSS.ELA-Literacy.RI.6.7** Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
- **CCSS.ELA-Literacy.RI.6.8** Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.

- **CCSS.ELA-Literacy.RI.6.9** Compare and contrast one author’s presentation of events with that of another (e.g., a memoir written by and a biography on the same person).

Range of Reading and Level of Text Complexity

- **CCSS.ELA-Literacy.RI.6.10** By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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English Language Arts Standards » Writing » Grade 6

Text Types and Purposes

- **CCSS.ELA-Literacy.W.6.1** Write arguments to support claims with clear reasons and relevant evidence.
 - **CCSS.ELA-Literacy.W.6.1a** Introduce claim(s) and organize the reasons and evidence clearly.
 - **CCSS.ELA-Literacy.W.6.1b** Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.
 - **CCSS.ELA-Literacy.W.6.1c** Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.
 - **CCSS.ELA-Literacy.W.6.1d** Establish and maintain a formal style.
 - **CCSS.ELA-Literacy.W.6.1e** Provide a concluding statement or section that follows from the argument presented.
- **CCSS.ELA-Literacy.W.6.2** Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

- **CCSS.ELA-Literacy.W.6.2a** Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
- **CCSS.ELA-Literacy.W.6.2b** Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
- **CCSS.ELA-Literacy.W.6.2c** Use appropriate transitions to clarify the relationships among ideas and concepts.
- **CCSS.ELA-Literacy.W.6.2d** Use precise language and domain-specific vocabulary to inform about or explain the topic.
- **CCSS.ELA-Literacy.W.6.2e** Establish and maintain a formal style.
- **CCSS.ELA-Literacy.W.6.2f** Provide a concluding statement or section that follows from the information or explanation presented.
- **CCSS.ELA-Literacy.W.6.3** Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
 - **CCSS.ELA-Literacy.W.6.3a** Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
 - **CCSS.ELA-Literacy.W.6.3b** Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
 - **CCSS.ELA-Literacy.W.6.3c** Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
 - **CCSS.ELA-Literacy.W.6.3d** Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
 - **CCSS.ELA-Literacy.W.6.3e** Provide a conclusion that follows from the narrated experiences or events.

Production and Distribution of Writing

- **CCSS.ELA-Literacy.W.6.4** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and

audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)

- **CCSS.ELA-Literacy.W.6.5** With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6 [here](#).)
- **CCSS.ELA-Literacy.W.6.6** Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.

Research to Build and Present Knowledge

- **CCSS.ELA-Literacy.W.6.7** Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
- **CCSS.ELA-Literacy.W.6.8** Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
- **CCSS.ELA-Literacy.W.6.9** Draw evidence from literary or informational texts to support analysis, reflection, and research.
 - **CCSS.ELA-Literacy.W.6.9a** Apply *grade 6 Reading standards* to literature (e.g., “Compare and contrast texts in different forms or genres [e.g., stories and poems; historical novels and fantasy stories] in terms of their approaches to similar themes and topics”).
 - **CCSS.ELA-Literacy.W.6.9b** Apply *grade 6 Reading standards* to literary nonfiction (e.g., “Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not”).

Range of Writing

- **CCSS.ELA-Literacy.W.6.10** Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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English Language Arts Standards » Science & Technical Subjects » Grade 6-8

Key Ideas and Details

- **CCSS.ELA-Literacy.RST.6-8.1** Cite specific textual evidence to support analysis of science and technical texts.
- **CCSS.ELA-Literacy.RST.6-8.2** Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.
- **CCSS.ELA-Literacy.RST.6-8.3** Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.

Craft and Structure

- **CCSS.ELA-Literacy.RST.6-8.4** Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to *grades 6–8 texts and topics*.
- **CCSS.ELA-Literacy.RST.6-8.5** Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to an understanding of the topic.
- **CCSS.ELA-Literacy.RST.6-8.6** Analyze the author’s purpose in providing an explanation, describing a procedure, or discussing an experiment in a text.

Integration of Knowledge and Ideas

- **CCSS.ELA-Literacy.RST.6-8.7** Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).

- **CCSS.ELA-Literacy.RST.6-8.8** Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.
- **CCSS.ELA-Literacy.RST.6-8.9** Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic.

Range of Reading and Level of Text Complexity

- **CCSS.ELA-Literacy.RST.6-8.10** By the end of grade 8, read and comprehend science/technical texts in the grades 6–8 text complexity band independently and proficiently.

From: <http://www.corestandards.org/ELA-Literacy/RST/6-8>