

name  class

environmental  
science

# book report

title \_\_\_\_\_

author \_\_\_\_\_

grambo / vallarella / blum / tinoco / kahn / sanders

publisher \_\_\_\_\_

copy right date \_\_\_\_\_

number of pages \_\_\_\_\_

type of book you are  
reading

science fact

animals

biography of  
a scientist

plants

global warming

the ocean

energy

other  
\_\_\_\_\_

my report is due on \_\_\_\_\_

I got this book approved on \_\_\_\_\_

by \_\_\_\_\_  
\_\_\_\_\_

Circle the number that shows how  
easy to difficult this book was  
to read

easy 1 2 3 4 5 6 7 8 9 difficult

Circle the number that shows your  
enjoyment of this book

awful 1 2 3 4 5 6 7 8 9 Super

# report- environmental science book report

part 1- If you had to give this  
book a new title what  
would you call it? Why?

part 2- What new things did you learn  
from this book?

(or what outdated information did you find  
in your book)



part 4- How would you have made  
this book more interesting?

part 5- Write 10 sentences describing  
what this book is about.

# reading log

each day that you read your book write 1 or 2 sentences telling about what you read.

day 1 - (what did you read about?)

date \_\_\_\_\_ Number of pages read \_\_\_\_\_  
Time spent reading \_\_\_\_\_

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day 2 - Number of pages read \_\_\_\_\_ time spent reading \_\_\_\_\_  
date \_\_\_\_\_

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day 3- no. of pages read \_\_\_\_\_ time spent \_\_\_\_\_  
date \_\_\_\_\_ reading

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day 4- no. of pages read \_\_\_\_\_ time spent \_\_\_\_\_  
date \_\_\_\_\_ reading

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8 \_\_\_\_\_



day 5- no. of pages read \_\_\_\_\_ time spent \_\_\_\_\_  
date \_\_\_\_\_ reading

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day 6- no. of pages read \_\_\_\_\_ time spent \_\_\_\_\_  
date \_\_\_\_\_ reading

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day 9 - no. of pages read \_\_\_\_\_ time spent \_\_\_\_\_  
date \_\_\_\_\_ reading

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day 10 - no. of pages read \_\_\_\_\_ time spent \_\_\_\_\_  
date \_\_\_\_\_ reading

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day 11- no. of pages read \_\_\_\_\_ time spent \_\_\_\_\_  
data \_\_\_\_\_ reading

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day 12- no. of pages read \_\_\_\_\_ time spent \_\_\_\_\_  
data \_\_\_\_\_ reading

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